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| Unit: | Communication and Technology | |
| Teacher’s name: |  | |
| Date: |  | |
| Class: 7 | Present: | Absent: |
| The theme of the lesson: | **Smartphones in our life** | |
| Learning objectives(s) that this lesson is contributing to | 7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics;  7.3.5.1 keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks;  7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics;  7.4.1.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics; | |
| Lesson objectives | **Oral fluency practice**   * Extend range of vocabulary for describing the ways teenagers use mobile phones * Use appropriate language for description mobile phones’ functions   **Listening and reading practice**   * Listen and read the short text about safety, match part of the sentences | |

**Procedure of the lesson**

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| **Stage / Timing** | **Teacher’s activities** | **Students’ activities** | **Assessment** | **Recourses** |
| **Beginning of the lesson** | | | | |
| **Greeting the students**  30 sec | Teacher greats students  Hello! My name is Anna Anna Yuryevna. Today I'm conducting your lesson.  Let’s begin the lesson. | Students listen to the teacher. |  | Presentation “Smartphones in our life”  **slide 1** |
| **Class room rules**  30 sec. | Teacher reminds to the students classroom rules | Students listen to the teacher. |  | Presentation “Smartphones in our life”  **slide 2** |
| **Lead-in**  2 min | Teacher says:  “Now you will watch the video and should guess what is theme of the lesson”  Then T highlights the theme of the lesson on the board. | Students watch the video and make guess that the theme of the lesson is «Smartphone». | Oral evaluation | Presentation “Smartphones in our life”  **slide 3**  Video: Smartphones |
| **Set the aims**  1 min | How do you think what are our aims today?  Teacher shows pictures and students try to set up the aims of the lesson  Teacher sets the aims on the board and read them quickly | Students look at pictures on the board and try to set the aims | Oral evaluation | Presentation “Smartphones in our life”  **slide 4** |
| **The main part of the lesson** | | | | |
| **Useful**  **Information**  1 min | Teacher asks students  «What is the name of a smartphone in the UK?  What is the name of a smartphone in the USA?  Teacher highlights words on the board. | Students say if they know. | Oral evaluation | Presentation “Smartphones in our life”  **slide 5** |
| **Practice vocabulary**  **Match task**  10 min | Task 1 Look at the picture and make phrases  Teacher hands out worksheets with first task.  T. explains the task, from of work and sets the time (3 min.)    The teacher observes how students participate in classes during pairwork or groupwork | Students work in groups during 3 minutes they had to find correct word for each phrase. | The teacher observes how students participate in classes during pairwork or groupwork and gives oral evaluation | Presentation “Smartphones in our life”  **slide 6**  Worksheet with fist task (2 sheets for each group) |
| After finishing the time teacher organizes checking up of the task by using  **Lollipop stick technique:** students write their names are written on “lollipop sticks” and put them in a glass. Teacher asks one student to pick a stick and a student whose name is on the stick responds to a question.    Teacher corrects mistakes if it is required. | Students choose the “**Lollipop stick”** make phrase and answer the questions.  Some students ask each other. | Self assessment  At the end of the task students show the cards how they completed the task. | Presentation “Smartphones in our life”  **Slides 7-17**  Lollipop stickers  Cards for self assessment |
| **Correct sentences**  7 min | Task 2 Put the words in correct order to make sentences  Teacher hands out worksheets with second task.  T. explains the task, from of work and sets the time (3 min.)  Each group has 1 sentences. | Students work in groups during 3 minutes they had to decide which is correct word order in the sentences. | The teacher observes how students participate in classes during pairwork or groupwork and gives oral evaluation | Presentation “Smartphones in our life”  **Slides 18**  Worksheet with second task (2 sheets for each group) |
| After finishing the time teacher organizes checking up of the task.  Each group read their sentence, then check with correct variant on slide.  During this task students had to guess and understand using of  Many of  Some of  None of | Each group present their sentences, then compare with correct sentences.  Students should to choose pictures which show    Many of  Some of  None of | At the end of the task students show the cards how they completed the task. | Presentation “Smartphones in our life”  **Slides 19-23** |
| **Tic-tac-toe**  10 min | Teacher divides students in two teams.  Team choose the random card with a nought or a cross symbol.  The way of game   1. Students select a square on the grid (the numbers are there to support this). If they can tell you the answer to the question or answer the vocabulary clue that you’ve given, click on the square to remove the text and choose a nought or a cross symbol. 2. The first team to get three in a row wins! | Students select a square on the grid (the numbers are there to support this). If they can tell you the answer to the question or answer the vocabulary clue that you’ve given, click on the square to remove the text and choose a nought or a cross symbol. | Oral evaluation and correcting mistakes | Presentation “Smartphones in our life”  **Slides 24** |
| **Online safety**  6 min | Teacher says about importance of safety especially for teenagers and shows the video. | Students listen to the teacher and watch video | Oral evaluation | Presentation “Smartphones in our life”  **Slides 25-26**  **Video “5 tips to stay safe”** |
|  | Task 4 Match the parts of the sentences  Teacher hands out worksheets with second task.  T. explains the task, from of work and sets the time (3 min.)    *While students do the task*  Teacher monitor the correction of reading in groups. | Students work in groups during 3 minutes they had to match parts of the sentences to make five internet safety rules | Oral evaluation | Presentation “Smartphones in our life”  **Slides 27**  Worksheet with fourth task (2 sheets for each group) |
| Check-up the task  After finishing the time teacher organizes checking up each group read the correct sentences. Other groups assess are the choosing variant is right.  Teacher gives to the students “Phones with Internet safety rules” | Students mark the correct answers and | At the end of the task students show the cards how they completed the task. | Presentation “Smartphones in our life”  **Slides 28** |
| **The end of the lesson** | | | | |
| **Formative assessment**  4 min | Teacher gives to the students tasks for formative assessment ant set the time 3 minutes.    Don’t forget correction with pencils. | Students fill the gaps in the sentences with words from left side.  Students do the task individually.  Then correct with pencils. | Formative assessment | Presentation “Smartphones in our life”  **Slides 29-32**  **Sheets with formative assessment for each student** |
| **Reflection**  2 min | Teacher gives to the students “Smartphones” with questions and help to understand the questions. | Students circle their answers.  And give the “phones” to the teacher |  | Presentation “Smartphones in our life”  **Slides 29-32**  Cards for reflection for each students |
| **Home task**  1 min | Imagine new feature for your phone, write 1-2 sentences and draw.  Read 5 rules about safety in the Internet | Students write down their home tasks |  |  |

**PRESENTATION**

[**https://docs.google.com/presentation/d/1mooT37ZMzULjd7F1L0cPU0\_RLeoIJNr8/edit?usp=share\_link&ouid=105205080622963317947&rtpof=true&sd=true**](https://docs.google.com/presentation/d/1mooT37ZMzULjd7F1L0cPU0_RLeoIJNr8/edit?usp=share_link&ouid=105205080622963317947&rtpof=true&sd=true)

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