**Lesson plan**

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| **Unit 6: Explorers and inventors** | | **School: №9** | | |
| **Date:** 14/03/2022 | | **Teacher name:** Kozhamberdiyeva S.N. | | |
| **Grade:** 3 | | **Number present:** | **absent:** | |
| **Theme of the lesson:** | | **Unit Revision** | | |
| **Learning objectives(s) that this lesson is contributing to** | | 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud;  3.5.3.1 use common past simple forms to describe actions  3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; | | |
| **Lesson objectives** | | **All learners will be able to:** | | |
| * Understand the meaning of most of irregular/regular verbs * Use them in sentences to describe different events in past orally / in written form (with peer/teacher support)   **Most learners will be able to**:   * Understand the meaning of almost all new words * Use them in sentences to describe different events in past orally / in written form (with slight peer/teacher support   **Some learners will be able to**:   * Understand the meaning of all new verbs in past and use them in speech | | |
| **Assessment criteria** | | – use 2-4 new verbs to describe what Masha and Bear did yesterday  – find and write at least 5-6 regular/irregular verbs | | |
| **Cross curricular links** | | Lesson is connected with Geography and Literature | | |
| **ICT skills** | | Usage of presentation of classroom rules; | | |
| **Previous learning** | | Our World | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities** | | | **Student’s activity** |
| Beginning  5 minutes | Warm-up  **Hello Song**  **Listen to the song. Do you like the song?**  *Write the following on the side of the board:*   * **I can use new verbs to describe past events** * **I can write sentences about past**   The teacher can then ask if the students understand the lesson objectives. Tell students that you hope they can do all the lesson objectives by the end of the lesson | | | Students altogether sing the song “Hello! Hello!”  Students listen to the teacher. Remember the goals of the lesson. |
| Middle  30 minutes | Our lesson’s theme is Unit Revision. We’ll visit five planets which help us to improve our grammar of the past simple tense and revise words. They are:   1. ***TONGUE TWISTER’S PLANET*** 2. ***PLANET OF SEASONS AND MONTHS*** 3. ***TWO FRIEND’S PLANET*** 4. ***PLANET OF IRREGULAR VERBS*** 5. ***PLANET OF SWAMPS***   I divide you into two groups. You should choose the captain.  group **Sun**  group **Star**  ***1.TONGUE TWISTER’S PLANET***  ***Here you should read a tongue-twister:***  *A* ***b****ig* ***b****lack* ***b****ug* ***b****it a* ***b****ig* ***b****lack dog on his* ***b****ig* ***b****lack nose.*  *A* ***v****illage* ***v****et* ***v****isits* ***v****illagers in the* ***v****icinity.*  Звук **[b]** произносится как ослабленный русский звук [б].  Звук **[v]** произносится как ослабленный русский звук [в], но без участия верхней губы.  From each group’s captains read the tongue-twister faster as they can.  C:\Users\Адиль\Downloads\9780545196383.jpg  ***2.PLANET OF SEASONS AND MONTHS***  Now we are on a planet where live 12 months.  ***Seasons and months game.***  <https://wordwall.net/ru/resource/26558030/seasons-months-2>  ***3. TWO FRIEND’S PLANET***  Masha and the Bear live there.  They forget everything and always ask:  What did you do yesterday?  Look at the pictures and say what they did yesterday.  https://licensingrussia.ru/media/posts/3e2f02c4-1bab-427b-b019-2b71697ece29.jpghttps://img0.liveinternet.ru/images/attach/c/8/125/353/125353238_5358008_1283526834_4_6.jpghttps://pbs.twimg.com/media/CN9d7d6W8AARL03.png:large  visit study play chess travel  Each group choose two pictures and make up the sentences.  *Practice.*  **Write the second form of regular verbs.**  Each group get a card with regular verbs. They should write the second form (adding -ed).  ***4. PLANET OF IRREGULAR VERBS***  This planet is a planet of songs and poems   |  |  | | --- | --- | | **Present Simple** (Настоящее время) | **Past Simple** (Прошедшее время) | | **do**  **give**  **go**  **have**  **come**  **make**  **see**  **sing**  **blow**  **bring**  **eat**  **ride**  **drink**  **write** | did  gave  went  had  came  made  saw  sang  blew  brought  ate  rode  drank  wrote |   Let’s go to the forest. There are a lot of mushrooms. Find the irregular verbs. Pick up the mushrooms to your basket:  ***5.PLANET OF SWAMPS***  We are back. Remember our trip. Where were you? Open the brackets:   1. We (be) in space. 2. We (visit) many planets. 3. We (see) Planet of Seasons and Months. 4. There we (read) a tongue twister. 5. Next planet (be) The Two Friend’s Planet. 6. We (visit) Masha and The Bear. 7. We (tell) about ourselves. 8. Then we (go) to Planet of Irregular verbs. 9. We (sing) a song. 10. There we (do) many activities. 11. We (remember) the forms of irregular verbs. 12. The Swam Planet (be) the last one. 13. We (write) the test. 14. Then we (come) home!   Each group get 7 sentences. They should write the second form and each member of group read one sentence.  **Feedback:** Teacher encourages and increases fluency, checks the process error correction. | | | Students listen attentively to the teacher.  Students divide into two groups. Choose the captain.  Students read the tongue-twister faster as they can.  Remember the rule.  For the right reading get a smile.  Students play this game. Every member should answer to the question in turn.  For the right answer get a smile.  Students look at the pictures and say what Masha and Bear did yesterday.  Say their answers.  For the right answer get a smile.  Altogether write the second form of regular verbs.  For the right answer get a smile.  Students with the teacher sing a song about irregular verbs.  Students pick up the mushrooms to their basket. Then they exchange the baskets, and count the right answers.  For the right answer get a smile.  Students should write the second form and each member of group read one sentence.  For the right answer get a smile. |
| End  5mins | **Reflect**  If you liked the lesson stick the orange sticker to the target.  If you didn’t like the lesson stick the green sticker to the target. | | | Students stick the stickers. |

1. We was (be) in space.
2. We ----------- (visit) many planets.
3. We saw (see) Planet of Seasons and Months.
4. There we read (read) a tongue twister.
5. Next planet \_\_\_\_\_ (be) The Two Friend’s Planet.
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) Masha and The Bear.
7. We \_\_\_\_\_\_\_\_\_\_\_(tell) about ourselves.
8. Then we went (go) to Planet of Irregular verbs.
9. We sang (sing) a song.
10. There we \_\_\_\_\_\_\_\_\_\_(do) many activities.
11. We remembered (remember) the forms of irregular verbs.
12. The Swam Planet \_\_\_\_\_\_\_\_\_\_(be) the last one.
13. We \_\_\_\_\_\_\_\_\_(write) the test.
14. Then we \_\_\_\_\_\_\_\_\_\_\_ (come) home!

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| **Present Simple** (Настоящее время) | **Past Simple** (Прошедшее время) |
| **do**  **give**  **go**  **have**  **come**  **make**  **see**  **sing**  **blow**  **bring**  **eat**  **ride**  **drink**  **write** | did  gave  went  had  came  made  saw  sang  blew  brought  ate  rode  drank  wrote |