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| Unit:5 | Values |
| Teacher’s name: | **Yergaliyeva M** |
| Date: | **24.11.2021** |
| Grade: 5 A | Number present: 12 absent: |
| Theme of the lesson: | What we value 1  Comparing the value of different things and listening to a story. |
| Learning objectives(s) that this lesson is contributing to: | 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics  5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics  5.W3 write with support factual descriptions at text level which describe people, places and objects |
| Lessonobjectives: | **All learners will be able to:** define specific information of the text.  **Most learners will be able to:** memorize the meaning of the text to check.  **Some learners will be able to:** collect information about own countries values to express to class. |
| Value links: | Respect own country values |

Plan:

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| **Part of the lesson/**  **Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  Whole class  **7 мин.** | **Organization moment :**  1.Greeting.  2. Organization moment.  Game “ Hot potato”  3. Game “ Cowboys” | Skills: Speaking  Time: 5-10 minutes  Level: Beginner, up to 11  Materials: Flashcards, timer, “potato” (an object for students to pass around)  **Efficiency:**This is a simple vocabulary review game, spiced up with a timer. | Feedback:  “well done”, “Excellent” | Ball  fleshcards |
| ***Pre-learning***  ***“find the envelope”method***  Pair work  **7 min.** | Teacher writes in cards the new words and hide them under the desk. And asks students to fine the envelope.  After finding and opening the envelope teacher asks Ss:  “What is theme for today?”  Teacher elicit students to find the theme of the lesson.  After defining the theme T explains the aim of the lesson and what about are they learn today. | Ss look for everywhere and find the envelope. Open and discuss the words.  Ss define the theme of the lesson  **The aim:** T wants to know how many words they know.  **Efficiency:**Ss interests to seek and discuss, they will predict the lesson and share with different thoughts. | **Feedback:**  ***“Praise word”***  “well done”, “Excellent” | Whiteboard  PPT (With words)  Pupils Book  Page 41. |
| **Middle of the lesson**  **“Across cultures ”**  **Group work**  **12 min.** | Teacher divides students using “1,2” counting method.  Group 1: Women’s day  Group 2: Father’s day  Gr 1. read the Women’s day.  Gr 2. read the Father’s day  After reading Ss will prepare a presentation. Prepares question according to the text.  And makes a short test. | Ss read the text, prepares presentation, questions and tests.  Gr 1 will present first.  Gr 2 will present second.  Asks questions and do tests.  **The aim:** dividing group and making presentation breaks down barriers between Ss.  **Efficiency:**Ss learn respect each other.  Differentiation:  All students read the text, most of them answer the questions, some of present to class. | **Descriptor:**  -read the text  -do a presentation  -answer the questions  -make a test  Total: 1point | Whiteboard  Pupils Book  PPT  Ex 1, page 41. |
| Individual work  **‘True/false’**  **4 min.** | After presenting the celebrations Teacher asks students to mark true/false sentences.  Teacher asks them give the answers to their partners.  Teacher gives 3 min to think. | Ss mark true/false sentences  Ss check each other and evaluates each other. | **Descriptor:**  -understand the story  -mark true sentences correctly  -mark false sentences correctly  Total: 1point | Whiteboard  Pupils Book  Page 41, ex 2. |
| Individual work  7 min | Teacher gives cards to each Ss.  They should complete the sentence about themselves.   1. I love my mum because … . 2. My dad is very special to me because … . 3. I love my brother/sister because … . | Students complete the sentence about themselves. | **Feedback:**  “Humburger” method  **Descriptor:**  -understand the instruction  -complete the sentences | Whiteboard  Pupils Book  Page 41, ex 3. |
| End of the lesson.  Reflection  Individual work:  **5 min.** | “Question time” method  Teacher asks question to conclude the lesson.   1. When we celebrate women’s day? 2. Do Kazakhstanis celebrate this day? 3. Do Kazakhstanis celebrate Father’s day? | Ss answer the questions.  ***Aim:***reflect Ss knowledge about celebrations.  **Efficiency:**  Ss revise the information step by step. | **Feedback:**  Smiles | Papers  Smiles |