**Short term plan**: term 3

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| **Unit of a long term plan: Unit 9** Reading for pleasure. | **Lesson 57** |
| **Teacher name:**  |  |
| **Date: 05.02** |  |
| **Grade: 5** | **Number present:**  | **absent:** |
| **Lesson title** |  ***Learners read non-fiction books in Kazakh, English, Russian languages******The fisherman and the fish***  |
| **Learning objectives** | 5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics5.4.3.1 understand the detail of an argument on a limited range of familiar general and curricular topics; |
| **Lesson objectives** | **Learners will be able to:**• Learn and practise nouns to talk about types of writing.• Practise asking questions about stories. |
| **Value links**  | Kindness – If you value kindness, you’ll likely always be respectful of people around you, be gentle with criticism, and always willing to welcome people with open arms. |
|  **Plan** |

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| Stages / Time | Teachers’ actions | Students’ actions | Assessment criteria | Resources |
| Beginning of the lesson*5 min* | *Organization moment* 1.Greeting. Hello studentsHow are you today? I’m glad to see you today. ***Warm-up*** Look at the deskWhat do you see on the desk?-Well done, This is rebus!Let’s solve the encrypted words in the puzzle!*Reading for pleasure* – good job students! Let’s translate the phrase What do you think it’s about?***Lead – In*** Look at the blackboard and answer the questions Who was Alexander Pushkin? Where was he from? Read the biography to find out.Who is it?Who was Alexander Pushkin? Where was he from? When was he born? | **The aim:** To develop Ss speaking skills and create friendly atmosphere **Efficiency:** By telling the wishes they show their appreciations .*Students say about different questions* | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:“Good job!Well done!”*Formative Assessment* Emotions Png - Smiley Sticker - Free Transparent PNG Download - PNGkey*Good job!* | *Pictures* *Student’s book* |
| Middle of the lessonPresentation part.35 min | **Ex: 2 P: 76**• Look at the picture. Which one shows:Explain the task. Allow time for Ss to look at the pictures and choose the descriptions from the list. Check answers. **1F 2D 3A 4B 5C 6E**Next tasks, Who said the following… Students shows the pictures to whom phrases from the fairy tale correspond:**Differentiation:** ***«*Verbal support*»*** method is used to help Students use new words in the text.**Ex: 3 P:76**• Explain the task and do an example together to make sure students know what they have to do, pointing out that only one item on the left matches an item on the right.• In a stronger class, ask students to do the activity individually before checking their answers in pairs. In a weaker class, check their understanding of the vocabulary and ask them to do the task in pairs.• Check answers as a class. Ask students to think of more examples of each type of writing.**Ex: 4 P:77**• Explain the task and do the first question with the class. If necessary, review when we use *wh-* questions, e.g. Ask the class ‘Who is your maths teacher?’ (person) ‘When is your Geography class? (time), etc.• Circulate and monitor. Give assistance where necessary. | Students do the quiz and check their score**ANSWERS:****1F 2D 3A 4B 5C 6E**Students look at the phrases in blue in the quiz. Math the types of writing with the names of the characters**ANSWERS:****1** c  **2** f **3** d **4** g **5** a **6** h **7** b**8** eStudents complete the questions with a wh- or how question word**ANSWERS:**1 let it go 2 want anything 3 fool 4 new house5 land and sea 6 a small house and the old bucket  | **Assessment criteria**- Learn and practise nouns to talk about types of writing.**Descriptor:**- do the quiz and check their score**Assessment criteria:**- Practise asking questions about stories.**Descriptor:**- complete the questions with a wh- or how question wordMake CCQ questionsYes / No | Описание: Картинки по запросу бас бармақ әдісіCardsWorksheets |
| End of the lesson5 min | Home task:**Ex: 1 P: 60 WB** |   | Students use their stickers to show their knowledge according to the lesson. | Poster KWL chartÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |