

School: Economic lyceum

Short-term plan

Grade: 2

Unit	Unit 10.	
Name of the teacher	Vakhrusheva D.A.	
Date:		
Grade:	Number of students:	Absent:
Theme:	Reading: Sea creatures	
Learning objectives(s) that this lesson is contributing to	2.L9 recognize the spoken form of new words and expressions 2.L3 understand the main points of short, slow and carefully articulated text 2.R1 read the text for others 2.W2 write words when read aloud or spelt 2.S1 make basic statements related to people, objects and classroom routines	
Lesson objectives(s)	All learners remember new words. All learners are able to read and recognize new words in the text. Some learners are able to describe pictures using new words.	
Criteria of the lesson:	Practice vocabulary with 8 words (claw, shellfish, spine, fin, sharp, crawl, strong, hard)	

Planned things Time	Teacher's activity	Pupil's activity	Assessment	Recourse
Organization moment/1 min	Greeting children	Greeting teacher		
Beginning/ 2 min	Teacher asks which sea animal do the pupils know	Warming-up - Pupils say the sea animals (whale, shark, dolphin, jellyfish, fish, crab)		
Beginning/ 2 min	Teacher tells to look at the cards and repeat 8 words.	Students repeat 8 words (claw, shellfish, spine, fin, sharp, crawl, strong, hard)		Picture cards, word cards
Middle/2 min	Sticking the cards	Students stick 8 word cards at the board	T gives oral assessment	green board
Middle/2 min	What is missing? Teacher asks students to close their	Students say what is missing.	oral assessment,	

	eyes. T removes 1 card from the board.		comments	
<u>Middle/ 12 min</u>	Text Teacher tells to open their PB p 106. Teacher asks the questions. Play the audio of the text.	Students read new words. Then look at the pictures and answer the questions. Listen to the text. Find and circle new word in the text. Read in turn.	oral assessment, comments	Pb 106 audio DVD disc
<u>Physical activity (2 min)</u>	Tells the children to stand up and dance	Students do the activity.		Baby shark song
Middle/7 min	Teacher presents the table in 3 columns.	Student answer in turn. They use information from the text to fill in the table.	oral assessment, comments	Slide 1
Middle/7 min	Tells the children to close their Pb and memorize the information in the table.(1min) Gives marks	Students talk about the sea creatures (what have they got and eat)	10 points assessment	Slide 2
Ending/2 min	Do Wb 96 ex 2	Students do exercise 2		Wb 96
Home task / 1 min	WB p 96. Ex 1 + Pb106 Write down in your diaries.	Write their h/w.		WB p 34. Ex 1