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| **Unit: 5** | Reading for pleasure |
| **Teacher’s name:**  | **Akhmad L** |
| **Date**:  | 17.09.23 |
| **Class**: 8b | **Number present**:  | **Number absent:** |
| **Theme of the lesson** | Canterville ghosts |
| **Learning objective (s)**  | 8.6.16.1 use a growing variety of conjunctions including since, as to explain reasons and the structures so ... that, such a...that in giving explanations on a range of familiar general and curricular topics8.6.11.1 use some reported speech forms for statements, questions and commands: say, ask, tell including reported requests on a range of familiar general and curricular topics;8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics; |
| **Lesson objectives** | * Read the text and translate
* Practice talking about new words
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| **Plan** |
| **Stages of the lesson** | **Teacher’s activities**  | **Students’ activities** | **Assessment** | **Resources** |
| **Greeting** | Greet students; students respond to greeting and take their places. Putting the goals of the lesson | Write the date (if we have time we’ll check hometask |  |  |
| ***Warm-up******Main part******FL******Pair work******Ending the lesson*** | Work with vocabularyTeacher give the pictures and ask st-s to find word on pictureReading the text Ex B p 122Working onlineWorking with handout 1Task for reported speechAiding taskReflectionTeacher make a conclusion and assesses the students according their scores | Students find words and show them on the boardSt-s read and translate the text? Then put missing sentencesWordwall task for checking understanding the main pointsSt-s find the correct answer and color the boxSt-s match the correct reported speech in their handouts 2Doing ex B p 125St-s take their ghosts and glue them to appropriate castle | 1 pointTeacher;s assessment2 pointsTeacher;s assessment2 pointsPeer assessment by keys3 points1 point1 point | PPTWhiteboardSBLink on PPTHandout 1Handout 2CDGhosts and castles |

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