**Lesson plan**

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| Unit of a long term plan Holidays and Travel. | | Gymnasium № 138 named after M. Bazarbayev | | | | |
| Date: | | Teacher name: Taspayeva A.T. | | | | |
| CLASS: 7Б | | Number present: | | absent: | | |
| Lesson title: | | **A Sea or a lake?** | | | | |
| Learning objectives(s) that this lesson is contributing to (link to the Subject programme) | | 7.L1 understand with the little support the main points in extended talk on limited range of general and curricular topics  7 R.2 Understand specific information and details in texts on a range of familiar general and curricular topics.  7UE.15 Demonstrate the ability to write grammatically correct sentences on familiar topics. | | | | |
| Level of thinking skills | | Knowledge, understanding, application. | | | | |
| Lesson objectives | | **All learners will able to:**  - understand the main idea and detail in short, simple of the texts on theme “Seas and lakes  **Most learners will able to:**  - ask simple questions to get information about a limited range of general topics  - answer the question using new expressions  **Some learners will able to:**  - speak about the lakes of Kazakhstan  - make a conclusion in their own words. | | | | |
| Assessment criteria | | -Can relate vocabulary and use Present Perfect; | | | | |
| Values links | | -Teach the students to be patriot;  -Teach pupils to love and know about our country;  -Protect and respect the nature and motherland; | | | | |
| Cross-curricular links | | History, Geography, Kazakh, Russian. | | | | |
| **ICT skills** | | PPT, slides, pictures, Map of the Caspian Sea. | | | | |
| Previous learning | | My amazing travels | | | | |
| **Plan** | | | | | | |
| **Time** | **Teacher’s activities** | | **Learners’ activities** | | **Evaluation** | **Resources** |
| **10 min** | 1. Greeting  2. Checking the attendance  3. Psychological spirit:  **Forming 3 groups**.  (Big Almaty lake, Lake Issyk, Lake Kolsay)  T: “I wish you …”  Let’s stand up and say wishes to each other.  **Asking the homework**  Ex.3 p.38 | | Greeting.  Duty’s report  **I group-** **Big Almaty lake**  **II group-Lake Issyk**  **III group- Lake Kolsai**  - I wish you luck!  -I wish you Success!  -I wish you health!  -I wish you happiness!  -Be boldness!  Learners retell the text about the cockroach races and Kumis alu. | | . | Student’s Book,  Pictures  PPT  . |
| Miidle  30 min | I.Brainstorming.  **Watching video**.  -What can you say about this video?  -How do you think our today’s new theme is?  -What seas and lakes do you know in Kazakhstan?  -Have you ever been in\_\_\_\_\_\_\_\_\_\_ ?  T: ok ,very good.  The Teacher assesses students with smiles.  1.T : Today we have unusual lesson.  There are a lot lakes in Kazakhstan.You will visit lakes of our country, and I’m sure you will show your knowledge and we’ll talk about lakes of Kazakhstan. Let’s begin our travelling from the visiting the Caspian Sea. Before we go to the Caspian Sea, we should take new words.  Be Attentive!  **New Words**  ancient times - ерте заманда  body of water - су қоймасы  border - шегара  connected - байланысқан  enclosed - салынған  flow - ағу  including - қоса алғанда  lose - жоғалту  produce -өндіру  wildlife - тірі табиғат  Watching video.  After watching the video the learners should mark the following sentences T(true) or F(false) Method“Waves”  1.The Caspian Sea is the world’s largest freshwater lake. **T\F**  2.The water in the Caspian Sea is salty. **T\F**  3.The northern part of the lake is almost a thousand metres deeper than the southern part. **T\F**  4.Water flows the Caspian Sea from 130 large and small rivers. **T\F**  5.Caviar camesfrom the eggs of the Caspian turtle. **T\F**  6.The Caspian Sea is useful for scientists studyingthe causes and effectsof global climate change. **T\F**  **- Descriptor:**   * Reads the sentences * Marks the sentences True or False     **Reading**  Ex. 1 p.38 **Text: “A Sea or a lake?”**  Read the text and answer the questions. **How much do you know about the Caspian Sea?**  1.How many countries border the Caspian Sea?   1. **Three B. Four C. Five**   2.How deep is the southern end of the Caspian sea?  **A. about 5m B.over 1,000m C.over 3,000m**  3.The Caspian Sea is like a lake because it  **A. has salty water**  **B. is extremely big**  **C. doesn’t connected to an ocean**  4.What produces caviar?  **A. the sturgeon**  **B. the Caspian seal**  **C. the Caspian turtle**   * Descriptor: * Reads the text * Answers the questions | | Learners watch the video.  Learners answer to the questions.  Learners write the new words in their vocabulary, and say, repeat after teacher.  Learners mark the sentences T(true) or F(false)    Learners read and answer the questions. | |  | Video  The Teacher assesses students with smiles.  Map of Kazakhstan    The Caspian Sea    Slide 1.  Whiteboard  Vocabulary  The Teacher assesses students with smiles.  Slide 2.  Whiteboard  Slide 3 PPT  Whiteboard  Slide 4  Whiteboard |
|  | **Speaking Work in group.** Every group has own task. Teacher explain the task and give the learners time and prepare poster on the topic. Group read the text, discuss with the group and retell it.   1. **group** should speak about Big Almaty lake” 2. **group** should speak about “Kolsai lake”, 3. **group** should speak about “Lake Issyk”   **Grammar consolidation**  Present Perfect  How do you form the Present Perfect?  **Have\has + V 3 (past Participle)**  **Quizizz:“Kahoot” and “Wordwall”**  Use Present Perfect by method “Find the right answer”. Which of the following is correct?    **Descriptor:** - finds the right answer (Present Perfect)    **Writing** Task 2: Work with whole class. Fill the missed prepositions and put them on the places. (**with, on, into, of, about, of)**  The Caspian Sea is the largest enclosed body …(**of**) water ….(**on**) Earth. The Caspian Sea washes the western part …(**of**) Kazakhstan. Caspian Sea is not connected …(**with**) an ocean which makes it like a lake. The northern part of the sea is …(**about**) 6 m deep. 130 rivers flow ..(**into**) the lake.  **Descriptor:**   * puts on the place the missed prepositions correctly | | Learners read the text, discuss with the group and make a poster  1gr. about Big Almaty lake”  2gr. about“Kolsai lake”  3gr.about “Lake Issyk”  Learners answer the questions and give examples.  Learners do the test.  Quizizz: “Kahoot” and “Wordwall”  Learners fill the missed prepositions correctly. | | Each group checks the works on a posters | Slide 5  Whiteboard  Cards  Whiteboard  Phones    Slide 6  Whiteboard  Cards |
| **End**  **5 min.** | **Feedback**  Learners take their mobile phones and send their feedback on WhattsApp | | Learners send their feedback with the mobile phone on Whatts App | |  | Phones |

Green colour - I totally understand

Yellow colour - I understand the lesson but I need some helps

Red colour - I don't understand

**Classroom rules**.

1. Be a good Listener.
2. Follow directions.
3. Raise your hand to speak.
4. Be kind to others.
5. Do your best and work hard.

Some people call it a sea, while others call it a lake. In ancient times , people thought it was an ocean! One thing’s for sure: the Caspian Sea is the largest enclosed body of water on Earth. It is 371,000km and it borders 5 countries: Kazakhstan, Russia, Azerbaijan, Iran and Turkmenistan.The nothern part of the lake is about 6m deep.The southern end is more than 1.000m.It is the world’s largest lake, but it not a freshwater lake. So, what exactly is the Caspian Sea? The Caspian Sea is not connected with an ocean which makes it like a lake. However, it is very big and its water is salty which makes it like a sea.130 rivers flew into the lake. As there no outlets, the Caspian Sealoses wateronly through evaporation. This makes its blackish water even saltier.

The Caspian Sea is an amazing natural attraction with a huge variety of wildlife. It is home to the Caspian Seal, the Caspian turtle and 90% of the world’s sturgeons, including the beluga.This is the fish that produces caviar. Caviar is the eggs of the sturgeon.It is very tasty but extremely expensive.